

CTL CONNECTS



Issue 3 - Fall 2023

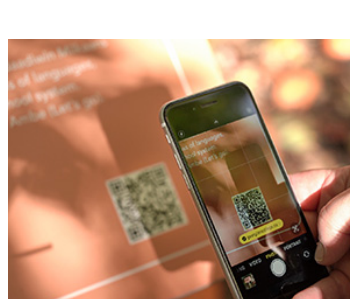
What do Artificial Intelligence, Gamification and Truth and Reconciliation have in common? They're all key topics we're connecting with in this edition of CTL Connects.

Read on to learn about how we can consider our faculty roles in Truth and Reconciliation, how we can engage students in our learning activities by using a gamified design lens and how we can start and build conversations with the newest member of our classroom, AI.

Adopting an equity, social justice and Indigenization lens

Have you experienced the interactive Debwewin Miinwaa Naaskodaadiwin Miikaans (Truth and Reconciliation Trail) at the Orillia Campus?

Trail markers with QR codes guide participants through an active learning journey by sharing Indigenous teachings and learnings.



[Read more about each of the eight trail markers here.](#)

Competency Framework updates

Work on our GC Innovative Faculty Competency Framework continues. Watch for CTL blasts and Staff News for our call out to peers who are interested in joining us in a Community of Practice in winter 2024.

You'll be our "piloteers" who try out our badging system and share your teaching journey in competency style.



Be among the first to apply for the Innovative Faculty Teaching certificate.

Want to get on the list now? Email [Tracy Mitchell-Ashley](#) and we'll add you!

Teaching and life hacks

Do you eat boiled eggs? We were blown away by [this peeling trick!](#)

Have you tried the free program, [Wheel of Names](#)? We have, and we love it! Try it out to see how you can use it in your classes.



[Start your own Wheel of Names.](#)

Connection opportunities and neat stuff happening at Georgian

We have amazing ways to connect with each other across the college! Check out these upcoming opportunities.

Connect with Georgian Peers - Share the Story of your Name

The [Dare to Share Digital Storytelling Challenge](#) has launched! Contribute your story to our first challenge [using the program Flip](#). You'll need to log in with Microsoft using your Georgian email.



Be entered in a random draw for sharing your story, and for watching and commenting on the stories shared by our peers!

Questions? Please contact [Taiwo Huthman](#) or [Tracy Mitchell-Ashley](#).

Changemaker Curriculum Development Workshop

You're invited to bring your wisdom to the table and provide feedback to our team:

The Growing a Region of Changemakers team is recruiting a small group of teachers, educators and community members for a curriculum development workshop. We plan to bring together teachers from kindergarten through postsecondary to help us frame a curricular approach to infusing changemaking skills and mindsets in their courses through the adoption of our [Manifesting as a Changemaker Model & Toolkit](#).



In this session, teachers will explore options for embedding the tools in their practice and consider ways they can design curriculum going forward. Anyone who participates in the workshop will have the opportunity to be named in the educational resource guide which accompanies the tool and will receive lunch snacks and a \$100 honorarium.

Saturday, Nov. 18 from 10 a.m. to 2 p.m.

Faculty Wins

Faculty Wins is a new CTL initiative starting this fall to celebrate our successes. A teaching win is anything that you feel has made a positive effect on students and you as faculty. It could be something you learned through a CTL session, or other PD opportunity, or something you've created and adapted from your teaching experience. Maybe it saved you time or increased student engagement. In essence, it's a teaching technique or assessment strategy that works so well you want to share it with others!



We encourage faculty to share a "win" in video format, which can be created with the help of the CTL team or recorded on your own. We can help with editing and finalizing the video with your input and final approval. The videos will be short (we know your time is valuable!) and once finished will be posted on our [CTL YouTube channel](#).

Want to submit a "win" or have a question? Please contact [Melanie Doyle](#) or [Ryan Wood](#).

CTL Team Updates

Faculty Developers

Artificial Intelligence is here, sitting in our classrooms and our lives. Read on to learn how to share our educational spaces and use Artificial Intelligence in our teaching:



[Read about Georgian's Guiding Principles for AI](#) and [academic integrity](#).

Learn about [Generative AI in Assessments](#) (from BC Campus FLO Microcourse: Future Facing Assessments – How to use AI in the Design of Alternative Assessment, CC BY).

Explore BC Campus's [Guidebook: Designing an Alternative Assessment where Learners use GenAI](#) (from BC Campus FLO Microcourse: Future Facing Assessments – How to use AI in the Design of Alternative Assessment, CC BY).

Become well versed in AI literacy with [AI and Information Literacy](#) (From University of Maryland)

Check out the following article: [Reducing AI Anxiety Starts by Talking with Students | Faculty Focus](#)

One of the best ways to grow our practice is by crowdsourcing ideas from the amazing peers right here at Georgian. We're mentors when we support one another. Please share your how you're approaching Artificial Intelligence in your communications with students, in your teaching and learning activities in your assessments. Help peers, share ideas and make teaching easier for all.

[Visit our Padlet](#) to help your peers grow their practice.

Instructional Designers

Are you looking to add more engagement in your teaching practice? Gamification might be of interest to you!

Gamification refers to the integration of game elements, principles and mechanics into the educational experience to enhance engagement, motivation and learning outcomes. It's a pedagogical approach that borrows elements from the world of games and applies them to educational settings. It can be as big or as small as you want it to be!



Here are some resources to “dip your toe” in this concept:

[Gamification and Game-Based Learning](#)

From the University of Waterloo. Includes definitions, steps and practical applications.

[Faculty Focus: Would They Play? Would They Learn?](#)

A faculty member shares their experiences in adding game elements.

[Faculty Focus: Adding Game Elements to Your Online Course](#)

Ideas on how you can gamify some components of an online course.

If you're interested in more information please contact the Instructional Design Team! (email?)

From the Desk of the Dean (CTL)

First, thank you, our faculty, for all your hard work and ongoing CTL support. Your commitment to creating an inclusive, caring and engaging community means a lot to your students, and we are so pleased that we are along for the ride, supporting you on your personal and professional journeys.

As we navigate the ever-evolving landscape of education, we must recognize the opportunities and challenges that excite us and motivate us to be better educators. The convergence of teaching and learning and the integration of emerging technologies like artificial intelligence continue to shape our journeys toward excellence.

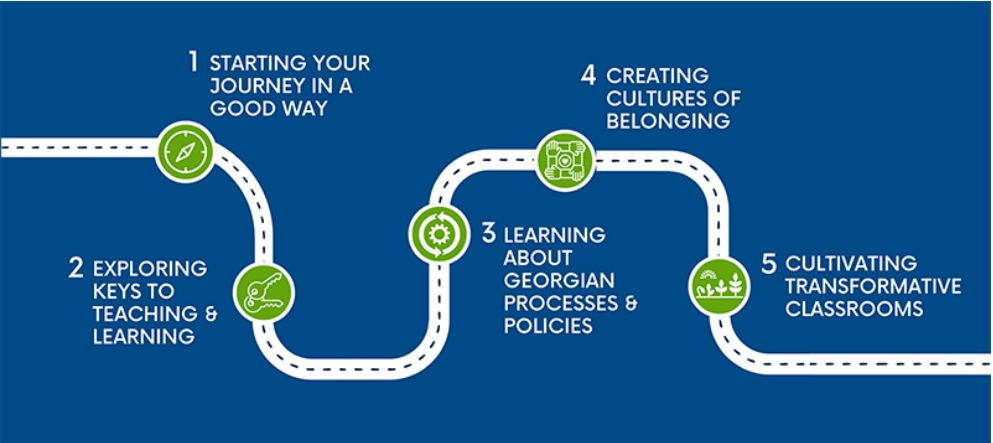


At the core of our CTL work lies a commitment to fostering a culture of support, care and inclusivity. We want to equip our faculty with the tools and strategies necessary to navigate the complexities of our current higher education ecosystem.

We also want to hear from you! Connect with us and let us know how we can help you and your colleagues and how our work can help foster creative and collaborative learning communities. I encourage all of us to engage in a collective dialogue, fostering a community of thinkers, creators, and innovators.

I look forward to hearing from you and connecting with you as we in the CTL continue to focus on the unrivalled student experience by supporting our faculty at every turn.

Campus outreach and winter planning



The CTL Team is keen to connect with you to see how we can best support you on your teaching journey by visiting all campuses.

Help us with our winter 2024 planning. Please complete this [CTL Planning form](#) to let us know what would work for you. The form should take about five to 10 minutes to complete.

Thanks for your time!

We're happy to connect with you!

For questions about CTL Connects or for ideas for future editions, please reach out to [Tracy Mitchell-Ashley](#).

Need support? Contact CTL

Blackboard Original

For general questions about Blackboard Original:
facultybbsupport@georgiancollege.ca

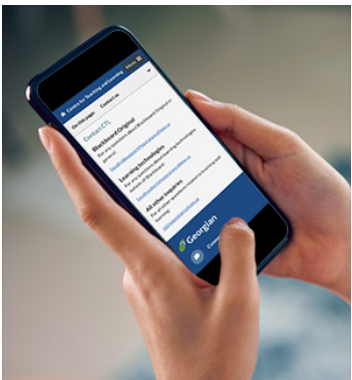
Learning technologies

For questions about learning technologies outside of Blackboard:
facultyedtech@georgiancollege.ca

All other inquiries

For all other questions related to teaching and learning:
ctl@georgiancollege.ca

Or visit us on our [website](#), [YouTube](#) or [Twitter](#).



Connect with us!



One Georgian Dr., Barrie ON L4M 3X9
[GeorgianCollege.ca/CTL](https://www.georgiancollege.ca/CTL)
CTL@georgiancollege.ca

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