

So, you are thinking about teaching ONLINE @ GEORGIAN?



Check out all the links in [green](#)



What is online teaching @ Georgian?

Online courses at Georgian are completely asynchronous, students log into class virtually from their own devices. Asynchronous classes have no scheduled meeting times. Online learners should not be required to come to a physical location for assessment. Proctored assessments may occasionally be required by exception.

When and where are online classes?



This [Online Teaching Checklist](#) – can be a helpful checklist tool for exploring your role as an online teacher. It includes four key areas: pedagogical, social, managerial, and technical. The pedagogical role focuses on guiding student learning through concepts, principles, and skills. The social role involves creating a welcoming online community that fosters learning. The managerial role addresses organizational, procedural, and administrative tasks. Finally, the technical role is about helping participants become comfortable with the course technologies.



What is the role of the online teacher?

Online Readings, a quality textbook, or collection of resources is crucial. [Screencasts](#) combine narration with visuals, ideal for explaining complex or foundational concepts. Keep them short (10–12 mins max.) and use questions or quizzes between segments to maintain engagement. Online video resources like [YouTube](#), [TedEd](#), or program-specific sites can enhance learning. To save time later, start organizing useful video links now.

How will I present content?



How will I interact with students?

In an online course, students won't naturally interact as they would in a face-to-face setting, so it's essential to plan and evaluate these interactions. In Blackboard Ultra, students can engage through [Discussions](#), where they respond to prompts and interact with peers, and [Group Work](#) for collaborative projects. These tools help create meaningful interactions and can be tracked and assessed for participation.

How will students collaborate?



How will I assess my students?

Low-stakes [quizzes](#) or self-assessments gauge learning and provide feedback. Use varied question types to promote analytical thinking. Online [discussions](#) foster engagement; encourage participation in instructor-led or student-facilitated discussions. Have students reflect, analyze, or critique readings through discussions, blogs, or journals. For traditional assignments, use Blackboard for [submission and feedback](#).

Accessibility is a very important and complex subject. Students come to our classrooms (virtual and in-person) with a variety of abilities and disabilities. Their disabilities may be visible, or not. Their disabilities may be temporary, or intermittent, or not! Please check out our [Accessibility module](#) on the CTL Central for Faculty (Blackboard > Organizations) for the most up to date information, tips and tutorials.

How will I make my course accessible?



What supports are available?

Assistance and support with designing, developing, and delivering online courses are available through CTL. Some of the options are more extensive and include deliverables and reviews (according the [Quality Matters](#) rubric), these pathways are compensated and registration is completed through your assigning manager (Dean or AD). While others are available on a drop-in, or one-off basis. Whatever you are looking for, CTL is here to support you. [Please reach out, we are here to help and love to hear from you anytime.](#)

What professional development is available?



At Georgian CTL we have many asynchronous supports available if you are thinking of teaching online. Check out our [website](#) and our [Faculty ORG](#) (sign in required). You can also email us! Not sure who/what you are looking for? You can email the [entire team](#), if you would like assistance with Educational Technologies you can contact the [Instructional Design Technologists](#), the [Faculty Developers](#) can assist with teaching, learning and competencies, for questions about course design the [Instructional Designers](#) can be reached here – and finally Blackboard related questions can go the [Blackboard Team](#).