

Autism and Behavioural Sciences (ATBS) Ontario College Graduate Certificate

PART-TIME ONLINE

Frequently Asked Questions

Do I need to apply?

Part-time students must apply to this program through ontariocolleges.ca
Use the code ATBS. (This is the program code on OCAS.)

When can I start the program?

Intakes: September, January, May

How many courses do I take?

Full program details can be viewed on the [Program Outline](#).

Graduation requirements

9 Program Courses

2 Field Placements

Can I complete this program online?

All courses in this program are delivered online asynchronous which means no live classes. You can log into the courses whenever it works best for you throughout the week. Courses in this program are delivery through OntarioLearn. All courses have scheduled start and end dates, and each course will maintain a schedule of due dates for assignments, quizzes, tests, etc. You will not be required to be on campus for any part of the course – all lectures, tests, exams are online.

Field Placements are completed in person. Students are responsible for obtaining their own field placements in an applicable setting. Placements can be completed in the geographical area of your choice.

What is the ATBS program about and why should I come to Georgian?

Students develop an understanding of current theories and treatment methodologies used to treat Autism Spectrum Disorder (ASD) and incorporate modified practices and procedures appropriate to the child and the situation. Emphasis is placed on the design and implementation of effective behavioural treatment plans according to the principles of Applied Behaviour Analysis (ABA) and Intensive Behaviour Intervention (IBI). The curriculum covers the range of evidence-based practices in autism treatment, the characteristics of ASD, as well as child development and augmentative communication systems. This provides students with expertise in the field of autism and behavioural science for application within the autism and children's service sector. Theories, terminology, and applications to current approaches to teamwork and working with families of children with ASD are presented.

- **Unique program fit:** Offered in an online format with the ability to take 1, 2 or 3 courses at a time. Work your way through the program at your own speed.
- **Online:** Up-to-date, interactive, easy-to-use technology supports the learning experience. Learn anywhere, anytime.
- **Flexibility:** Asynchronous delivery accommodates work schedules. This means you can study and respond at any time of day or night as per your busy schedule.
- **OntarioLearn:** Our courses are offered through OntarioLearn. OntarioLearn is a partnership between the community colleges in Ontario, where the colleges share their online curriculum. You will have learners from a number of different colleges in your course. Course material is accessed through www.ontariolearn.com with a username and password. Your credential will be awarded by Georgian.

Field Placements

Students complete two Field Placements.

Field Placement 1 consists of 140 consolidated hours of participation in an ABA/IBI program for children with ASD. Students develop technical skills through application of their knowledge gained in the prerequisite courses. Students have the opportunity to observe the ethical application of behavioural principles/techniques.

In Field Placement 2 (210 hours) students will further develop their technical skills through application of their knowledge gained in the prerequisite and corequisite courses. In addition to developing and implementing treatment plans, students will use a guided observation to identify behavioural practices and their effectiveness. Students will continue to have the opportunity to observe and practice the ethical application of behavioural principles / techniques.

Career Opportunities

Graduates of this program may find employment opportunities in autism services and children's services such as employment as Instructor Therapists for regional providers of preschool programs; private providers of intensive behavioural intervention (IBI) therapy to families under the supervision of regional providers of preschool programs; autism treatment teams, autism specialists in agencies providing autism services; by school boards to deliver programs for children with autism and community and other service agencies.

Wondering if studying online asynchronously is right for you?

If you are wondering whether studying online is right for you – review the information at the links below as it may be helpful!

<https://tlp-lpa.ca/learning-online>

<https://ecampusontario.pressbooks.pub/learnonline/chapter/chapter-1/>

How many courses are there? How long will it take to complete?

There are 9 mandatory courses and two Field Placements. Completion of the program will depend on whether a student chooses to take 1, 2, or 3 courses each semester.

How do I know which courses to take?

You can find a Tracking Sheet (Delivery Schedule) for the program on the program page:

Embark on a rewarding career as a behavioural analyst

Autism and Behavioural Sciences Ontario College Graduate Certificate program

Become an expert in the field of autism and behavioural science. Design and implement effective behavioural treatment plans for children and their families.

Delivery schedule

Frequently asked questions

Field placement

On this page:

- [Program information](#)
- [Admission requirements](#)
- [Course information](#)
- [How to apply](#)
- [Frequently asked questions](#)
- [Contact us](#)

Take the CareerMatch quiz

2026-2027 program outline

2025-2026 outline (PDF)

Program outline archive

What is the cost of the program?

There is no program fee when studying part-time. As a part-time student, you can take 1, 2 or 3 courses at a time in any given semester.

Payment is per course, as you register. The course fees change year-to-year and course to course.

The best source for accurate fees is to check the [Autism and Behavioural Sciences](#) program website:

Click on Course name to view fees and schedule

Course offerings and equivalents

Currently available courses are linked below.

Course title	Course code
Behavioural Skill Building (ODE)	BESC 1010
Ethics and Professionalism (ODE)	ETHS 1000
Field Placement 1	BESC 1004
Field Placement 2	BESC 1009

Each course listed links to course sections with fees:

Working w/Families/Teams (ODE)

BESC 1003

Course description

This course presents the student with theories, terminology and applications underlying current approaches to teamwork and working with the families of children with Autism Spectrum Disorders (ASD). The focus will be on effective collaboration with a multi-disciplinary team, which is essential to successful intensive behavioural intervention (IBI). Students will develop the interpersonal, job-oriented skills necessary to problem-solve as team members in a flexible, empathetic, resourceful, and productive manner

Credits

3

Course Hours

42

Students registering for credit courses for the first time must declare a program at the point of registration. Declaring a program does not necessarily mean students must complete a program, individual courses may be taken for skill improvement and upgrading.

Contact ol@georgiancollege.ca or call 705.722.1500 for more information.

[OntarioLearn information](#)

Available Courses

Unless stated, the course fee does NOT include the textbook(s). OntarioLearn textbooks can be ordered online through www.tectnet.ca

Confirmation letters for each OntarioLearn course is sent to your Georgian [student email](#) with information on how to log in to your course. OntarioLearn courses are not available through Georgian's BlackBoard.

▼ Working w/Families/Teams (ODE) - BESC 1003

Tuesday, Sept. 8, 2026

OPEN

WORKING W/FAMILIES/TEAMS (ODE) - BESC 1003

Fee: \$449.9

Course registration number: 10513

Start: Tuesday, Sept. 8, 2026

End: Tuesday, Dec. 15, 2026

Class times

Days	Times	Building - Room
		Online

Campus: Barrie

[Add to cart](#)

I have credit transfers/PLARs – what schedule do I follow?

Credit transfers must be the same level of program. For example, diploma courses cannot be used as credit transfers for a graduate certificate. Some students may be eligible for prior learning assessment and recognition (PLAR) for placements. For more information, please review our Field Placement document and connect with Alison Bates to discuss.

Are part-time students eligible for OSAP?

Part-time students MAY be eligible – this is individual and based usually on number of courses you take per semester. For more information, visit our [Financial Aid page](#).

For your convenience our contact information is as follows:

Alison Bates	Program Coordinator	Alison.Bates@georgiancollege.ca
Sheena Eddington	Programming Support Assistant	Sheena.Eddington@georgiancollege.ca